COURSE SYLLABUS - GEOMETRY  MR. McLAUGHLIN

The objective of Geometry is to understand and use the relationships between points, lines, planes, triangles, polygons, solids, circles, and angles. Additional emphasis areas include logical communication, problem solving, and applications. These are supplemented with the use of theorems, postulates, corollaries, proofs, and algebra.

CLASSROOM RULES:
"This classroom is a community of active learners"

For this community to function efficiently and effectively, certain rules need to be followed in the classroom. There are positives for following these rules, as well as consequences when they are broken.

General Classroom Rules
1) Follow directions.
2) Be seated, prepared, and ready to learn when class begins.
3) Be respectful of the class, classroom, and classmates.
4) No food, drink, or electronic devices in class(except calculators)

Positives Consequences
1) Thank you/My appreciation 1) Verbal warning
2) Extra daily points 2) Time after class/behavior discussion
3) Excused missing/low assignment 3) Detention/Parent contact
4) Positive parent contact 4) Visit with Administrator

ATTENDANCE:
• Arriving in class after the bell rings, without teacher approval, is considered tardy. If you are more than 10 minutes late to class, it is considered an absence. If you do not arrive at all in class, you are considered absent.
• Students who accumulate more than 10 absences within an 18 week semester will not receive credit for any classes in which they exceed 10 absences. Absences cannot be made up; however, work may be made up for excused absences.
• Work from an unexcused absence cannot be made up.
• A student who has three (3) tardies will have their grade dropped one grade level… This will affect the grade in multiples of 3 tardies” (Policy 1).
• As a general rule, the number of consecutive days absent will result in that many days flexibility to turn in missed assignments, quizzes, or tests. If any work is not made up within that time frame, a zero will be recorded for that work.
  It is the student's responsibility to make up missed notes and work.

"An absence results in up to 80 minutes of lost learning. I therefore encourage you to miss a class only when absolutely, positively, necessary. I realize that there are times when it impossible to avoid an absence for various reasons. I am very accommodating to these types of absences, provided you put forth a great effort to learn what you missed."
GRADING:

**Daily Points: 5%**
As students in this class, you are expected to come to class with appropriate materials, on time, and prepared to learn mathematics every day. Also included in this grading criteria are appropriate behavior, acceptable work and actions in class, and contributions to partner and group work. Students may earn up to five points each day. Absent students will receive zero points. Points lost due to excused absences can be regained after appropriate make up.

**Assignments: 20%**
- **Check** - Most days your assignment will be checked for adequate completion. You will receive 2 points for a complete assignment, and 0 points if it is not complete.
- **Summary** - At the end of each week, you will be asked to state the problem and answer from a few of the assignment problems. You should include all work and the correct answer. Summaries will be worth 2 points for each assignment they cover. To be well prepared for these summaries, you should do all problems correctly with all work, even if you did not have them complete for the daily check.
- **Performance Tasks** - At the end of each unit there will be a sizeable task that culminates the ideas and work done in that unit. A majority of the task will be completed in class. The products of these tasks will be turned in and included in your assignment grade.
- **In Class Activities** – Many partner or whole class activities will result in a significant product of work. Any of these that are graded will be included in this category.

**Quizzes: 25%**
Quizzes will be given at the end of each Module, approximately once per week. These quizzes will cover the core geometric concepts from that module, although the content of the concept may be slightly different. At the beginning of the year, quizzes will be completed while working with an in-class partner. While each student is responsible to turn in their own quiz, collaboration between the partners will be encouraged. If this process is abused during the first few quizzes, it will not continue on for the following Units. It is important to have worked on the assignments from the Module to be prepared for the quiz. Quizzes missed due to an excused absence may be made up outside of normal class time and by the end of the unit.

**Tests: 50%**
Tests will be given at the end of each Unit (consisting of 3-4 Modules) and usually announced at least three school days in advance. It is important to participate daily, study notes, and to perform review activities to be prepared for tests. If a student scores “poorly” on a test, they may retake that test to try and earn a higher grade. This must occur within approximately 2 weeks of the original test date. The maximum increase on a retake is two full letter grades to a maximum of B-.

*Tests can only be made up/retaken before or after school.*

**Final Grade**
The following scale, using the four criteria areas listed above, will determine a student’s final grade:

- **A** (100 - 93), **A-** (92 - 90), **B+** (89 - 87), **B** (86 - 83), **B-** (82 - 80)
- **C+** (79 - 77), **C** (76 - 73), **C-** (72 - 70), **D+** (69 - 67), **D** (66 - 63), **F** (62 - 0)
PROGRESS REPORTS:
Current grades will be updated weekly, usually on Monday, so that you know where you stand. Progress Reports will be sent home after each Unit test is corrected, and must be signed and returned for Assignment credit. Weeks when progress reports are not sent home, updated grades are available through Family Access online.

MATERIALS:
Organization is a must in this class. There will be many handouts, worksheets, assignments, and other information to be kept in a well-detailed notebook. To keep all of these things together and organized, a three-ring binder and filler paper are strongly recommended in this class. Anything that is returned or handed out will be 3-hole punched to facilitate this organization. Notebooks can be referenced at all times except for tests, so it is in your best interest to take good notes.

A scientific calculator at times is an essential tool in this class. A graphing calculator is not required, but might be a good investment if you are progressing further in mathematics. For simple math, your brain is the best calculator in the world; make sure you use that one first.

CHEATING:
This will be the only time that the issue of cheating will be formally addressed. Cheating in any form will not be tolerated. Cheating includes, but is not limited to looking at, pretending to look at, or trying to look at someone else's paper or notes; allowing someone to look at your materials; or talking (about anything!) while tests are being taken. Working collaboratively and appropriately with your assigned partner does not fall into this category, but be careful... Claiming someone else’s work as your own or providing someone else with work to claim as their own is also considered cheating. Don't risk it!!! The result of cheating on any assignment, quiz, or test will result in a zero with no chance for a makeup. Additionally, the school policies on cheating will be followed.

WEBSITE and EXTRA HELP:
A website devoted to this class will be up and running soon, providing assignments, notes, and other information. You may access this site through the CHS home page or
Website: www.chs.riverview.wednet.edu/math/McL/geometry.htm
We also use remind.com for assignment and some other reminders. For geometry the logins are posted in class or
Remind.com signup: @mclgeo1 or mclgeo2 (depends on class period)
You are always welcome and encouraged to come in outside of class time when you feel like you need assistance. I will almost always be here a half-hour before school, a half-hour after school, and during advisory. I will also check my email about 6:00 pm each night if you have questions about current assignments or material that are easy to answer.
Email: mclaughlind@riverview.wednet.edu
Falling too far behind is a very dangerous thing in this class. My friendly words of advice are to find the time to get help before it is too late!
SYLLABUS SIGNATURE SHEET
(STUDENT SECTION)
I have read and understand Mr. McLaughlin's classroom rules and policies.

Student signature

PLEASE READ ENTIRE SYLLABUS BEFORE SIGNING ON THIS LINE

Student name (Print)

1) What were your CHS math classes before this one? What were your grades?

2) What is your goal for this class? What steps can you take to achieve that goal?

3) Anything else that you feel I should know?

(PARENT/GUARDIAN SECTION)
I have read and understand Mr. McLaughlin's classroom rules and policies.

Parent Signature

PLEASE READ ENTIRE SYLLABUS BEFORE SIGNING ON THIS LINE

Parent Name (Print)

Parent Phone Number

Parent Email Address

If you have any questions on this syllabus, course, or just in general, please do not hesitate to contact me at Cedarcrest  844-4831 or at mclaughlind@riverview.wednet.edu

Please sign and return this entire page by Friday, September 4, 2015