

Integrated 1 – Semester 1 Course Syllabus

Prerequisite: Passed previous course Instructor: Mrs. Aitken
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Office Hours: 7:00 AM – 2:30 PM or by appointment

Welcome to Integrated 1! Our goal, in addition to you learning the concepts of Integrated 1, is that you gain the skills that allow you to learn mathematics and other disciplines on your own. No matter what path you take after high school, reading and communicating mathematics as well as working with peers to solve problems will certainly be beneficial to you.

Our success is dependent on each individual doing his or her best possible work. We will not criticize, insult, or put down classmates for personal reasons, for their work, or for their attempts to contribute to class activities or discussion. Our class will be a safe place to make mistakes.

Textbook(s): *Integrated Mathematics 1* by McDougal Littell

Materials: Inexpensive scientific calculator (has sin, cos, tan keys)
Pencils and lined notebook and graph paper/spiral notebook

Expectations

Academic

1. **Be prepared:** Be responsible and prepared daily.
2. **Be on time:** Be in seat and ready to work when the bell rings.
3. **Uses class time wisely.**
4. Complete Daily Warm-up, class work, and homework.
5. ALL work is to be turned in on time and in **pencil**.
6. Know and follow the CHS Cheating/Forgery/Plagiarism/Internet Abuse policy as stated in the CHS Time Tracker.

Behavioral

1. **Be polite:** Be respectful and caring to all individuals.
2. **Treat yourself and others with respect.**
3. Come to class with a positive attitude.
4. Listen carefully to classroom instructions.

Classroom

1. Only water in the classroom. Leave all **FOOD** and **DRINKS** in the Commons.
2. Turn off or silence cell phones and personal radios during class.
3. Use the waste cans, and recycle bins.
4. Neaten the room at period's end. Stay in your seat until the bell rings.
5. Treat the textbooks and desks with care and respect! Write on the desks and you wash them.
6. Please don't ask to leave the room except in cases of necessity.

Disciplinary Procedures:

(Serious infractions warrant an immediate referral)

1. Gentle verbal reminder
2. Formal warning
3. Detention (teacher assigned)
4. Referral to Assistant Principal or Dean of Students

Grading

Grades will be updated every Monday.

Participation	5%	Quizzes	25%
Assignments	20%	Tests	50%

Your grade is calculated on a percentage basis.

94.0 - 100%	A	89.9 - 87.0 %	B+	79.9 - 77.0 %	C+	69.9 - 67.0 %	D+
93.9 - 90.0 %	A-	86.9 - 84.0 %	B	76.9 - 74.0 %	C	66.9 - 64.0 %	D
		83.9 - 80.0 %	B-	73.9 - 70.0 %	C-	Below 64%	F

Progress reports will be distributed after each chapter test. These progress reports must be signed by a parent/guardian and returned. Otherwise, daily points will be lost and the student's grade will be affected.

Website and extra help:

A website devoted to this class allows students and parents to access class information such as a calendar, list of assignments, grades, and class announcements. You may access this site through the CHS home page or <http://www.chs.riverview.wednet.edu/math>.

If a student is receiving a "poor grade", then the student needs to get extra help before school, after school, or during Advisory. It is the student's responsibility to ask for this extra help. Find the time to get help before it is too late. If you have questions that can be answered in an email, please email me aitkens@chs.riverview.wednet.edu. I check email regularly

Attendance

1. School policies on absences and tardies will be followed. Know these policies.
2. **Be In Class.** Absences will negatively affect your learning and your grade. Any student who exceeds ten days of non-school related absences in a semester will not receive credit. Absences cannot be made up; however, work may be made up for excused absences. Students who lose credit due to excessive absences may request a hearing with an appeal committee.
3. **Watch The Clock.** Students are expected to be in the classroom ready for class to begin when the tardy bell sounds. A student with three tardies will receive a drop of one grade level. For example an A to A- and a B+ to B. This policy will affect the grade in multiples of three tardies. Therefore, if a student has six tardies, the grade will drop two grade levels.
4. It is the students' responsibility to find out about and make up missed notes, assignments, quizzes and tests. The number of days absent will result in that many days to turn in missed assignments or make up missed quizzes and tests. School time will not be given for makeups.

Participation

1. Actively listen and participate in groups and in class overall.
2. Five points will be given daily for attendance, acceptable class work, preparedness and behavior.
3. Absent students will receive zero points. Points lost due to excused absences can be regained within five school days by serving make-up time after school.
4. Tardy students will lose two points with no chance for makeup.
5. Unacceptable behavior (disturbing others, wasting class time) and not having appropriate materials will result in lost points.

Assignments

1. Write your name and period on all assignments. Points will be deducted for assignments without a name or heading.
2. Show all steps in solving the problem to include writing the original problem to receive full credit. In all instances, points will be deducted if the problem and all the steps are not shown. Answers only will not be accepted.
3. Turn assignments in on time. Points will be deducted for late assignments.
4. Assignments will be checked for completeness and effort. Students will correct their work in pen marking problems that need to be revisited.
5. Daily class work is due at the end of each period.
6. Daily homework is due at the beginning of the next period.

Quizzes and Tests

1. Quizzes will be given on a regular basis. It is important to be prepared for these quizzes by completing the required assignments and taking complete notes.
2. Quizzes missed due to an excused absence should be made up on the day of the students return, before or after school, or during advisory. There is a limited time period to make up quizzes.
3. Tests will be given at the end of each chapter. Tests are such a major portion of the grade that it is important to study notes and to do review problems to be ready for tests.
4. Makeups for missed tests or test retakes are before or after school. School time will not be given to take makeups. It is the student's responsibility to arrange their schedule to makeup these tests.
5. The student has the option of a test retake. Quizzes cannot be retaken. The maximum increase on a test retake is two full letter grades to a maximum of B-. For instance, an F grade can be raised to a C-. A grade of D up through C+ can be raised to a grade of B-. The student will have approximately two weeks to retake the test.

Please stop by room 210 for additional help before school (7:00 AM-7:15 AM), during advisory or after school (2:00 PM -2:30 PM).

Don't be shy. Make sure you've tried the problems! Bring your notes when you come to see me.

Corrections - "An error does not become a mistake until you refuse to correct it."

Please fill-out, sign, and return this sheet.

Parent Section

I have read Mrs. Aitken's syllabus. I understand that my child will be held accountable towards all of Mrs. Aitken's classroom rules and policies.

Parent / Guardian Name _____ (Please print)

Parent / Guardian Signature _____

Email

Parent / Guardian Email Address (Main form of teacher / parent contact)

Phone number for contact between 2:00 PM and 3:00 PM _____

Student Section

I have read Mrs. Aitken's syllabus. I understand that I will be held accountable towards all of Mrs. Aitken's classroom rules and policies.

Student Name _____ (Please print)

Student signature _____ Period _____

1) What grade do you want to earn this semester?

2) Anything else that you feel I should know?